

THE FORENSIC HISTORY QUESTIONNAIRE ^{1 2}

LIFE HISTORY PART I: BASIC BACKGROUND INFORMATION

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The Forensic History Questionnaire (FHQ) is part of your forensic evaluation. It is not a test. It is a written interview which asks you to provide basic information about each of the major realms of your life. The FHQ asks basic information about people (parents, partners, family, and children), places (residences), tasks (education and employment), activities (recreation, leisure time activities, charitable and non-profit contributions), legal history (administrative, civil, and criminal matters), treatment and health issues (physical and mental health and substance use), and significant life events.

Answer the FHQ questions in a quiet, comfortable location and at your own speed. There is no need to complete the form all in one sitting. Make a photocopy of the completed questionnaire for yourself and, if you wish, for your attorney. Return the original questionnaire to the examiner and then call the office to schedule your interviews. Your providing the completed questionnaire before the first interview will allow the examiner to know a lot more about you from your perspective; your interviews will probably take less time; and your examination is likely to be more thorough. Keep in mind that some of what you write may be used as part of and as a basis for the examiner's opinions, report, and testimony.

Please respond to each of the questions. For the purposes of the FHQ questions, consider "childhood" as birth through 17 years. If none of the choices is correct for you, simply write "None" on the item. If any question does not apply to you, write "Not Applicable" or "NA" on the item. The "(✓)" symbol is a reminder for you to place a check mark (✓) next to each part of that item that is true for you. "Mo/Year" asks for approximate month and year. Answer each of the questions as best you can. If you cannot remember some of the information that is requested, feel free to look it up and to ask others. Of necessity, some of the information is personal. *You may decline to answer any items that you wish* but please try to answer as many as you can. Do not provide information that might be self-incriminating—simply write that you decline to answer that question.

Please type or write legibly in pen (not pencil) so that your responses may be photocopied later. Do not have someone else type or transcribe your answers for you. Printing your answers is fine. Feel free to write any comments and additional information that you might wish directly on the FHQ pages but *do not attach extra pages and do not attempt to recreate or modify the form on a word processing program*. If there is not enough space for you to write a full answer to any question, write the most important information in the space provided and submit any additional documentation directly to the examiner. You will have a chance to discuss the questions further with the examiner during your interviews. If you have been given additional parts of the FHQ to complete, the same instructions apply to each part.

The forensic examiner's job is to perform an independent, thorough, and objective evaluation and to assess rival hypotheses both from the perspective of the moving party and that of the responding party. The information that you provide in this questionnaire will be very helpful to your assessment process and your cooperation is very much appreciated.

I. YOUR IDENTIFICATION

1. Name _____

2. Date of birth ___/___/___; age ___

3. The date you began
this questionnaire was ___/___/___

4. Please briefly identify the legal, administrative, personnel or other forensic matter in which you are involved and the attorney, if any, who is representing you:

II. FAMILY AND RELATIONSHIPS

1. List the approximate birth date, age, and name of each of your sisters, brothers, parents, grandparents, uncles, and aunts. If deceased, indicate in what year and at what age each person died. Include biological, half, step, adoptive, and foster family members. Also include parent-figures, surrogate parents, and others, who although they weren't actually related to you, participated with your family as if they were family members.

Do not include daughters, sons, romantic partners, and spouses—they will be asked about in later questions. Indicate if each person was one of the three very most significant positive influences in your life and then indicate if you believe if each person mistreated you or was otherwise a significant negative influence at a time in your life.

birth mo/year	current age (or age when deceased)	name of each sister, brother, parent, grandparent, aunt, and uncle	nature of relationship (e.g., paternal grandmother, "adopted" uncle, biological mother, foster brother)	was this person one of the three very most significant positive influences in your life?
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N
___/___	____ yrs.			Y / N

2. If any of the above persons neglected, mistreated, or abused you in any way that you consider to have been significant, please indicate the person's name:

3. List the first names and approximate ages the persons whom you consider to have been your most significant romantic relationship partners.

relationship began mo/year	your age at the start of romance	partner's age at the start of romance	first names of romantic partners	relationship ended mo/year	if cohabitated, mo/year of living together	if married, mo/year of marriage	if separated, mo/year of no longer residing together	if divorced, mo/year of divorce
___/___	_____ yrs.	_____ yrs.		___/___	___/___	___/___	___/___	___/___
___/___	_____ yrs.	_____ yrs.		___/___	___/___	___/___	___/___	___/___
___/___	_____ yrs.	_____ yrs.		___/___	___/___	___/___	___/___	___/___
___/___	_____ yrs.	_____ yrs.		___/___	___/___	___/___	___/___	___/___
___/___	_____ yrs.	_____ yrs.		___/___	___/___	___/___	___/___	___/___
___/___	_____ yrs.	_____ yrs.		___/___	___/___	___/___	___/___	___/___
___/___	_____ yrs.	_____ yrs.		___/___	___/___	___/___	___/___	___/___
___/___	_____ yrs.	_____ yrs.		___/___	___/___	___/___	___/___	___/___
___/___	_____ yrs.	_____ yrs.		___/___	___/___	___/___	___/___	___/___
___/___	_____ yrs.	_____ yrs.		___/___	___/___	___/___	___/___	___/___

4. List the name and approximate age of each of your daughters and sons. If deceased, indicate at what age and in what year each died. Include biological children, adopted children, stepchildren, foster children, and other children who, although they weren't actually related to you, participated with you as if they were your children.

birth mo/year	current age	name of each daughter and son	nature of relationship (daughter, stepson, etc.)	name of biological mother	name of biological father
___/___	_____ yrs.				
___/___	_____ yrs.				
___/___	_____ yrs.				
___/___	_____ yrs.				
___/___	_____ yrs.				
___/___	_____ yrs.				
___/___	_____ yrs.				
___/___	_____ yrs.				
___/___	_____ yrs.				

5. List the names and approximate ages of three persons *other than family members and romantic partners* who have been most significant and important to you in your life. Consider persons who had a special meaning in your life such as best friends, teachers, coaches, friends of your parents, parents of your friends, doctors, pastors, students, co-workers, etc.

relationship began mo/year	relationship ended mo/year	your age at the start of relationship	person's age at the start of relationship	other person's name	the nature of their relationship to you (e.g., coach, boss, neighbor, best friend, not family members nor romantic partners)
___/___	___/___	_____ yrs.	_____ yrs.		
___/___	___/___	_____ yrs.	_____ yrs.		
___/___	___/___	_____ yrs.	_____ yrs.		

6. Considering all of the persons whom you mentioned in the previous two pages, the following of them has had a significant problem with anger or violence, misusing substances, misusing alcohol, mental illness, or illegal behavior:

IV. RESIDENTIAL HISTORY

1. As best you can remember, list below where you were born and each different city where you resided *as a child* and *as an adult* except brief vacations. Also indicate if you resided for any amount of time at a treatment center, hospital, jail, detention center, foster care, college, university, or boarding, training, religious, military, or technical school.

started living there mo/year	stopped living there mo/year	city, state	type of residence (e.g., house, apartment, school)	name of each person who lived in the residence with you (do not include visitors who stayed less than two weeks)
___/___	___/___			
___/___	___/___			
___/___	___/___			
___/___	___/___			
___/___	___/___			
___/___	___/___			
___/___	___/___			
___/___	___/___			
___/___	___/___			
___/___	___/___			
___/___	___/___			
___/___	___/___			
___/___	___/___			
___/___	___/___			
___/___	___/___			
___/___	___/___			
___/___	___/___			

V. EDUCATIONAL HISTORY

1. As best you can remember, list where you attended for each grade of primary school, elementary school, middle school, junior high school, and high school. Note any period during which you were home schooled or tutored. Circle "Y" (yes) or "N" (no) if you were promoted or graduated, if you received any form of special education, and if you ever dropped out or were ever suspended or expelled from any grade or school.

began attending mo/year	stopped attending mo/year	grade(s) attended	city & state of school	type of school (e.g., elementary, high school)	did you get promoted or graduate?	any type of "special education"?	dropped out, suspended or expelled?
___/___	___/___				Y / N	Y / N	Y / N
___/___	___/___				Y / N	Y / N	Y / N
___/___	___/___				Y / N	Y / N	Y / N
___/___	___/___				Y / N	Y / N	Y / N
___/___	___/___				Y / N	Y / N	Y / N
___/___	___/___				Y / N	Y / N	Y / N
___/___	___/___				Y / N	Y / N	Y / N
___/___	___/___				Y / N	Y / N	Y / N
___/___	___/___				Y / N	Y / N	Y / N
___/___	___/___				Y / N	Y / N	Y / N
___/___	___/___				Y / N	Y / N	Y / N
___/___	___/___				Y / N	Y / N	Y / N
___/___	___/___				Y / N	Y / N	Y / N
___/___	___/___				Y / N	Y / N	Y / N
___/___	___/___				Y / N	Y / N	Y / N

2. List each of the schools or courses of study that you have attended since high school. Indicate the program or major area in which you concentrated, the degree(s) or certification(s) you earned, the last year or grade you attended, and if you ever dropped out or were ever suspended or expelled.

began attending mo/year	stopped attending mo/year	name of school	major area or program	certification or degree earned	last grade attended (e.g., sophomore)	dropped out, suspended, or expelled?
___ / ___	___ / ___					Y / N
___ / ___	___ / ___					Y / N
___ / ___	___ / ___					Y / N
___ / ___	___ / ___					Y / N
___ / ___	___ / ___					Y / N
___ / ___	___ / ___					Y / N

3. List your most significant childhood and adult experiences in spiritual, philosophical, ethical, or religious training. Feel free to not identify a particular religion if you prefer. Provide full-time religious education in the questions above.

approximate mo/year	nature of participation
___ / ___	
___ / ___	
___ / ___	
___ / ___	
___ / ___	

VI. RECREATIONAL, HOBBY, AND LEISURE ACTIVITIES

1. Describe your involvement *as a child* and *as an adult* in sports, recreation, hobbies, or other individual and group activities. Consider activities such as gymnastics, basketball, soccer, softball, football, frisbee, ultimate, volleyball, coaching, camping, fishing, boating, climbing, swimming, skating, skiing, dancing, track, cheerleading, bicycling, hunting, hiking, diving, surfing, snow boarding, T-ball, golf, riding, racquet ball, martial arts, hobbies, arts, crafts, theater, reading, writing, travel, collecting, singing, dancing, toy and scale modeling, fashion modeling, photography, computer, 4-H, FFA, Indian Guides or Princesses, Scouts, shop, sewing, cooking, gardening, astronomy, chess, etc.

year started	year stopped	name or type of activity	description of participation	if you have stopped participating, please explain

VII. EMPLOYMENT HISTORY

1. Describe the unpaid and paid chores, responsibilities, and jobs that you had inside and outside of your family while you were growing up. Include any "allowance" that you received, any "paid" chores, occasional paid activities, and regular paid employment positions. Consider jobs such as household chores, watching younger siblings, delivering newspapers, fast food server, stock person, helping with the family business, baby sitting, selling magazines, laundry, sewing, lawn care, shoveling snow, washing cars, carpentry, walking pets, cleaning garages, or redeeming bottles.

2. Describe any periods of unemployment in the last 10 years that were longer than 30 days and that did not occur because you were a full-time student.

started mo/year	stopped mo/year	age when unemployment started	reason/circumstance causing unemployment
___/___	___/___	_____ yrs.	
___/___	___/___	_____ yrs.	
___/___	___/___	_____ yrs.	

3. Describe your work history for the last ten years in chronological order. Include your present position and any periods of being a homemaker, self-employed, or home schooler. List military service in the next section.

started mo/year	stopped mo/year	age when job started	employer and position	hours worked per week	reason/circumstance employment stopped
___/___	___/___	_____ yrs.			
___/___	___/___	_____ yrs.			
___/___	___/___	_____ yrs.			
___/___	___/___	_____ yrs.			
___/___	___/___	_____ yrs.			
___/___	___/___	_____ yrs.			

4. Even if not within the past ten years, what are the three most recent positions that were not already mentioned above from which you were dismissed, fired, asked to resign, laid off, or not had your contract renewed at any time in your life.

started mo/year	stopped mo/year	age started	employer and position	hours worked per week	reason/circumstance employment stopped
___/___	___/___	_____ yrs.			
___/___	___/___	_____ yrs.			
___/___	___/___	_____ yrs.			

5. Describe the work you have done for and the donations you have made to charitable and non-profit organizations.

VIII. MILITARY SERVICE

Describe your history of military service. Include in chronological order each rate and rank you held and include each geographical location in which you were stationed.

mo/year started at service location	age at the time	locations(s) where stationed	service	branch, rate, and rank
___/___	_____ yrs.			
___/___	_____ yrs.			
___/___	_____ yrs.			
___/___	_____ yrs.			
___/___	_____ yrs.			
___/___	_____ yrs.			
___/___	_____ yrs.			

IX. CURRENT AND PAST LEGAL HISTORY

1. List any child, juvenile, divorce, parenting, paternity, family law, or matrimonial law matter in which you have been involved *as a child* or *as an adult* party, plaintiff, defendant, petitioner, respondent, or witness. Include such matters as any legal separation, divorce, paternity, modification, child custody or visitation matter, juvenile court matter, dependency matter, termination of parental rights, or guardianship of any sort.

mo/year of each matter or event	type of legal matter	other party(ies) involved	outcome of matter
___/___			
___/___			
___/___			
___/___			
___/___			
___/___			
___/___			

2. List any union grievance, agency, professional, governmental, or administrative law matter of which you have been the subject. Include such matters as claims, hearings or meetings of the Equal Employment Opportunity Commission, Labor & Industries, Civil Service, Professional Licensing, Social Security, Unemployment Commission, Labor Union, Labor-Management Dispute Resolution, any type of claim, grievance, discipline cell, union, or other professional, ethical, or disciplinary complaint or hearing.

mo/year of each matter or event	type of legal or administrative matter	other party(ies) involved	outcome of matter
___/___			
___/___			
___/___			
___/___			
___/___			
___/___			
___/___			

3. List any union grievance, agency, professional, governmental, or administrative law matter in which you have been selected to serve as an administrator, judge, juror, mediator, arbitrator, labor or management representative, employee representative, examiner, board member, committee member, reviewer, or witness.

mo/year of each matter or event	type of legal or administrative matter	how you got selected to serve	your role in the process
___/___			
___/___			
___/___			
___/___			
___/___			
___/___			

4. List any civil law or business law matter in which you have been involved in any capacity, including being involved as a witness. Include such matters as personal injury claims, insurance claim, disability, defamation, breach of contract, and malpractice, and any other personal, financial, injury, or personal or property-related torts or suits as a witness, plaintiff, claimant, or defendant.

mo/year of each matter or event	type of legal matter	other party(ies) involved	outcome of matter
___/___			
___/___			
___/___			
___/___			
___/___			
___/___			

5. List any misdemeanors or criminal activity which you have ever been accused of, been engaged in, been charged with, or been convicted of. Remember that you may decline to provide any answers that might tend to incriminate you. Include such activities as truancy, running away, major traffic offenses, shoplifting, pickpocket, theft, auto theft, burglary, robbery, forgery, blackmail, extortion, fraud, soliciting, pimping, prostitution, using a prostitute, any drug offense, drug possession, drug sales, forging prescriptions, arson, vandalism, damaging property, contributing to the delinquency of a minor, telephone harassment, sexual harassment or assault, stalking, indecent liberties, rape, or any other illegal sexual behavior, other assault, battery, domestic violence allegation, mugging, illegal weapon use, manslaughter, or homicide, or other criminal or civil action, offense, or misdemeanor not already mentioned.

mo/year of each matter or event	type of legal matter	other party(ies) involved	outcome of matter
___/___			
___/___			
___/___			
___/___			
___/___			
___/___			

6. I have, or someone else has on my behalf, posted a bond, paid damages, or paid compensation on my behalf . . . y / n

7. I have been placed on probation or parole or house arrest or under someone's legal supervision or custody . . . y / n

8. I have been placed in a detention center, halfway house, jail, prison, or other correctional institution y / n

X. ALCOHOL USE HISTORY

Describe your use of alcohol during each of the following time periods in your life and indicate the years (e.g., 1947 to 1959) during which you were the specified ages (e.g., birth to 13).

	what (e.g., beer, wine, hard liquors, mixed drinks, sherries, liqueurs, brandy, cognac)	where (e.g., home, job, bars, parties, sporting events, restaurants)	when (e.g., days, before dinner, with dinner, evenings, weekends, holidays)	how often (e.g., number of times each day, week, month)	how much you drank each time (e.g., # of 10 oz. drinks)
birth to 13 years: 19 _____ to _____	beer/malt liquor				
	wine/wine coolers				
	hard liquor/cocktails/mixed drinks				
	port/sherry/liqueur/cognac				
	other/comments:				
ages 14-17 years: 19 _____ to _____	beer/malt liquor				
	wine/wine coolers				
	hard liquor/cocktails/mixed drinks				
	port/sherry/liqueur/cognac				
	other/comments:				
ages 18-21 years: 19 _____ to _____	beer/malt liquor				
	wine/wine coolers				
	hard liquor/cocktails/mixed drinks				
	port/sherry/liqueur/cognac				
	other/comments:				
ages 22-29 years: 19 _____ to _____	beer/malt liquor				
	wine/wine coolers				
	hard liquor/cocktails/mixed drinks				
	port/sherry/liqueur/cognac				
	other/comments:				
ages 30-39 years: 19 _____ to _____	beer/malt liquor				
	wine/wine coolers				
	hard liquor/cocktails/mixed drinks				
	port/sherry/liqueur/cognac				
	other/comments:				
age 40+ years: 19 _____ to present	beer/malt liquor				
	wine/wine coolers				
	hard liquor/cocktails/mixed drinks				
	port/sherry/liqueur/cognac				
	other/comments:				

XI. DRUG AND SUBSTANCE USE HISTORY

Describe your use of drugs and other substances during the following six periods in your life. Describe all of your use of illicit, illegal, non-prescribed, and recreational substances in each period. Be specific. Be complete for each period. Indicate the years (e.g., 1959 to 1962) during which you were the specified ages (e.g., ages 14 to 17).

Include your use of marijuana (e.g., grass, pot, bud, weed, joints, hashish), stimulants (e.g., amphetamines, uppers, speed, diet pills, ice), tranquilizers (e.g., Valium, Librium), downers (e.g., barbiturates, barbs, Quaalude, ludes, soapers, reds), cocaine (e.g., coke, crack, rock), narcotics (e.g., opium, morphine, heroin, horse, smack, methadone, codeine), hallucinogens (e.g., acid, LSD, blotter, PCP, angel dust, mushrooms, microdot), designer drugs of any sort, toxic liquids or substances (e.g., glue, cough medicine, fuel), any other nonlegal or recreational drugs, and any prescription drug other than as was prescribed by your physician.

	what (e.g., cocaine, acid, marijuana, hash, Percocet, Valium)	where (e.g., home, job, restaurants, parties, recreation)	when (e.g., days, evenings, weekends, holidays)	how often (e.g., number of times each day, week, or month)	how much you used each time (e.g., # of grams, joints, pills)
birth to 13					
years: _____					
to _____					
ages 14-17					
years: _____					
to _____					
ages 18-21					
years: _____					
to _____					
ages 22-29					
years: _____					
to _____					
ages 30-39					
years: _____					
to _____					
age 40+					
years: _____					
to the present					

XII. HEALTH HISTORY

1. If you have ever had any significant disorder, illness, injury, trauma, accident, or health condition, or had significant medical, dental, or physical treatment, or been hospitalized for any physical, medical, substance use, or mental health reason, give approximate dates and the name of each care provider for each condition.

mo/year of each injury or condition	type of disorder, illness, or injury	name of doctor or hospital	medication(s) prescribed
___/___			
___/___			
___/___			
___/___			
___/___			
___/___			
___/___			
___/___			

2. Indicate any treatment as a child or as an adult, individually or with others, with a school counselor, school psychologist, social worker, pastor, minister, physician, clinical psychologist, or psychiatrist. Include any type of therapist who provided individual, couples, family, group, inpatient, or outpatient treatment of any sort, and any therapy for which you were prescribed medication for any psychological or medical condition such as sleeplessness, stress, anxiety, or depression. Give the approximate date that the counseling started and ended, the name and location of each counselor, and the approximate number of sessions that you saw each counselor.

starting mo/year	ending mo/year	total number of sessions	name of counselor or therapist	type of counseling (e.g., individual, group, psychoanalytic, pastoral)	medication(s) prescribed
___/___	___/___				
___/___	___/___				
___/___	___/___				
___/___	___/___				
___/___	___/___				
___/___	___/___				
___/___	___/___				

3. If you have ever attended any parenting classes, anger management classes, marriage encounter seminars, A.A. or N.A. meetings, or other psychologically oriented meetings, information school, classes, or seminars, give the name of each class, the approximate starting and ending date, and the total number of hours spent in classes or meetings.

starting mo/year	ending mo/year	name or type of class, group, or seminar	total number of hours attended
___/___	___/___		
___/___	___/___		
___/___	___/___		
___/___	___/___		

XIII. ADDITIONAL INFORMATION

1. Please list each additional significant pleasurable event in your life that might not be adequately reflected in your previous answers. Include the approximate date of each event. Consider events such as academic, athletic, or artistic events; being in love; an award or special recognition; purchase of property; or a proud moment with your family and friends. There is no need to repeat information already presented unless you wish to emphasize or clarify something.

mo/year	pleasurable event, experience, or memory during childhood and adulthood
___/___/___	
___/___/___	
___/___/___	
___/___/___	
___/___/___	
___/___/___	
___/___/___	
___/___/___	
___/___/___	
___/___/___	

2. Please list each additional significant unpleasant event in your childhood and adulthood that might not be adequately reflected in your previous answers. Include the approximate date of each experience. Consider events such as relationship, family, or employment difficulty; parent-child problem; financial difficulty; theft; miscarriage or abortion; contact with authorities; harassment; abuse; other assault or insult; or accident or illness of self or one close to you. There is no need to repeat information already presented unless you wish to add, emphasize or clarify something.

mo/year	unpleasurable event, experience, or memory during childhood and adulthood
___/___/___	
___/___/___	
___/___/___	
___/___/___	
___/___/___	
___/___/___	
___/___/___	
___/___/___	
___/___/___	
___/___/___	

I completed this questionnaire on ___/___/___.

I worked about _____ total hours completing it.

Thank you for the time and effort that it took for you to complete this questionnaire.

¹ The wisdom, kindness, and generous assistance of Douglas Alimon, Laura Asbell, Andrew Benjamin, Hanan Berman, Stanley Brodsky, Allison Card, John Dunne, John Everett, Fran Ferder, Edward Goldenberg, Alan Goldstein, Marsha Hedrick, Wren Hudgins, Wendy Hutchins-Cook, Paul Lees-Haley, Francis Kulick, Elizabeth Loftus, Mark Mays, Larry McKnight, Kevin Moreland, Elizabeth Nyblade, Naomi Oderberg, Robert Odgers, Michael O'Leary, Ira Packer, Leslie Rawlings, James Reilly, Phillip Resnick, Gerald Rosen, Carole Seegert, David Shapiro, Daniel Shuman, James Tracy, Robert Wheeler, Gary Wieder, Nicholas Wiltz, Sally Wing, and Roger Wolfe are gratefully acknowledged in the editing and shaping of these questionnaires. The errors and omissions remain the responsibility of the author.

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